



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 MOST P+ Reading

Action Plan Projected Completion Date: Spring 2013	Leader: Janssen Team Members: Siegel, Crosby, Saboda, Rein, Fox, Thiede, Duncan, Braaksma, Young, Holmes, Lakatos
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Reading based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) 99% of students in 3rd, 4th and 5th grade will score proficient or above on the reading section of the MontCAS CRT in the spring of 2013.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Continue to move toward standards-based instruction and assessment. Use information and guidance developed by CLTs.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Analyze CRT, DIBELS and DRP data to identify students in each grade level scoring below proficient.	1. Reading specialist and teachers	1. Beginning of the year
2. Identify curriculum standards where students have the most trouble.	2. Administrators and teachers	2. Ongoing
3. Schedule "flood" time and assistance based on need at each grade level.	3. Principal & RtI team	3. Beginning of the year and ongoing
4. K – 3 students who score intensive on DIBELS will receive reading intervention.	4. Reading intervention teacher, resource teacher, instructional paras and classroom teachers	4. Ongoing
5. Analyze results of REWARDS assessments to determine if students are struggling with decoding or fluency in grades 4 and 5.	5. RtI team, classroom teachers, instructional paras	5. Beginning of the year and ongoing
6. Plan and implement interventions for 3 rd , 4 th and 5 th grade students who are novice or nearing proficient on DRP and/or intensive or strategic on DIBELS.	6. RtI team, teachers	6. Beginning of the year and ongoing
7. Identify students with "test stress" and provide testing accommodations as provided in regular classroom setting.	7. Classroom, resource and intervention teachers	7. Ongoing
8. Follow guidance from RtI leadership team to further support learning.	8. Teachers, paras	8. Ongoing

<p>9. We will continue to differentiate and provide rich learning experiences for the identified high achieving students.</p> <p>10. Identify the “boarderline” or “lavenders” benchmark students and progress monitor accordingly.</p>	<p>9. RtI team and classroom teachers, instructional coach</p> <p>10. RtI team and classroom teachers</p>	<p>9. Ongoing</p> <p>10. Ongoing</p>
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In a year, we hope to see the following progress on this strategic objective: For the spring 2010 MontCAS CRT keep the overall school performance on reading portion at 99% of students proficient or above.